

SCRUTINY EDUCATION COMMITTEE – 14 MARCH 2018

EDUCATION ATTAINMENT

Report by Strategic Lead for Education Quality

Introduction

1. The paper with appendices is produced to provide Members with information on levels of attainment in secondary schools and to update Members of Primary School levels of attainment.

Exempt Information

2. Appendices 2, 3 and 4 of this report contain information which relates to Special Educational Needs data by school level. The public should therefore be excluded during consideration of appendix 2, 3 and 4 because its discussion in public would be likely to lead to the disclosure to members of the public present of information in the following categories prescribed by Part I of Scheduled 12A to the Local Government Act 1972 (as amended):
3. Paragraphs 1 (information relating to any individual) and 2 (information which is likely to reveal the identity of an individual) and since it is considered that, in all the circumstances of the case, the public interest in maintaining the exemption outweighs the public interest in disclosing the information, in that the disclosure would infringe the rights of the individual to privacy contrary to the general law and the public duty of the authority to respect human rights and to comply with that law.

Oxfordshire Primary Outcomes 2017

Key Stage 1

4. Reading, Writing and Maths 62% of pupils achieved the expected standard in RWM. This is a 5% increase from 2016. The % of pupils achieving greater depth has increased by 2%.
5. Reading 76% achieved the expected standard, 1% above national.
6. Writing 66% achieved the expected standard, 2% below national (this gap has narrowed by 1%).
7. Maths 75% achieved the expected standard, in-line with national (was 1% below in 2016).

ESC5

8. Outcomes have improved in all subjects. Outcomes in Writing have increased by 4% from 2016. An additional 152 pupils reaching the expected standard would have put outcomes in line with the national average. However, outcomes in Writing are below those for Reading and Maths, a persistent pattern for the LA (and statistical neighbours/nationally)
9. Outcomes for disadvantaged pupils remain below those of non-disadvantaged pupils, although outcomes in all areas have improved.
10. The disadvantaged gap (2016) varied from 23%pts in reading (16%pts nationally) to 29%pts in writing (17%pts nationally).
11. The disadvantaged gap between Oxfordshire and other LAs in 2017 varied from 21%pts in reading to 25%pts in writing. Gaps in Reading and Writing have remained constant at 24% but the gap in Maths has narrowed by 1%.

Key Stage 2

12. KS2 outcomes 61% of Oxfordshire pupils at the end of key stage 2 reached the expected standard in reading, writing and maths compared to 62% nationally. This represents a 9% rise in the LA's results. Oxfordshire has moved up into the 2nd quartile nationally for both this measure and for pupils achieving the higher standard. The LA's results are also in-line with statistical neighbours with Oxfordshire now ranked 5th compared with 9th in 2016 for the % of pupils achieving at least the expected in reading, writing and maths.
13. In reading, 74% of Oxfordshire pupils reached the expected standard in reading this is above the national average of 71% and in-line with the statistical neighbour average. This places Oxfordshire in the top quartile nationally.
14. Although writing is still below the national result, this represents an 8%pt increase in the proportion of pupils achieving at least the expected standard, and shows a slightly greater increase than nationally. However, this result does place Oxfordshire in the bottom quartile nationally. The proportion of pupils working at greater depth in writing is in-line with the national figure at 9%. The gap between outcomes in Writing in Oxfordshire and those nationally is narrowing (5% in 2016, 3% in 2017)
15. The attainment of pupils with SEN support in reading, writing and maths (RWM) has increased significantly on 2016. Pupils with SEN in Oxfordshire also attained better than pupils with SEN nationally. Disadvantaged learners have also attained better in 2017 but the gap between them and their peers has not diminished. Those with a statement or an EHCP attained in line with national average.
16. Writing remains the weakest area for all children. Appendix 1 details the Local Authority response to these observations.

Oxfordshire Secondary Outcomes

17. Attainment 8 for Oxfordshire pupils is 1.2% above that nationally. It is important to note that this measure has been revised so cannot be compared with previous years. Appendix 4 explains this in more detail.
18. A new performance indicator in 2017 is the proportion of pupils with a strong pass (grade 5+) in English and maths.
19. Almost half of the pupils in Oxfordshire (48%) achieve a “strong” pass at grade 5 or above in English and maths, compared with 43% nationally. This places Oxfordshire in the top quartile nationally for this measure.
20. Over two thirds of Oxfordshire pupils (68%) achieved a standard pass at grade 4 or above in both English and maths, this compares with 64% nationally. Again, placing Oxfordshire in the top quartile nationally.
21. Oxfordshire performs strongly in maths this year, with 54% of pupils achieving a strong pass (grade 5+). Oxfordshire is ranked the 30th highest local authority (out of 151) for this measure.
22. Progress 8 in Oxfordshire is above that reported nationally. Oxfordshire is placed in the second quartile nationally for this measure.
23. Attainment 8 for Oxfordshire learners with SEN and disadvantaged is lower than national and in the 3rd or lowest quartile.
24. Confidential Appendix 2 provides Attainment 8 data for each secondary school in Oxfordshire as well as the breakdown for each of the pupil groups. This paper is confidential because the SEN data is not yet in the public domain.
25. To improve Attainment 8 learners, need to make as much progress as possible. Confidential appendix 4 lists the schools where disadvantaged learners and learners with SEN make the most and least progress. It is important to note the numbers of pupils in each cohort in these examples.
26. It may be interesting to look at the curriculum offer in schools. Attainment 8 consists of a very precise list of 5 subjects plus 3 subjects in what is described as the open element of the measure. The performance of Oxfordshire’s pupils generally in the open element is not strong. More detail can be found in confidential appendix 4.

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Background papers:

Appendix 1: Oxfordshire Primary Outcomes 2017

Appendix 2: Secondary School Level List CONFIDENTIAL

Appendix 3: KS4 Validated Summary CONFIDENTIAL

Appendix 4: Progress of Vulnerable Learners at KS4 CONFIDENTIAL
Locality Summaries (Data unvalidated)

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